Teacher Dorcas scheme of work learning area five middle class term two.

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| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | | | | L.ACTIVITIES | METHOD | L.SKILLS | T.AIDS | REF | REM |
| 1 | 1 | Reading to enjoy, acquire knowledge and understanding(comprehension. | Recognizing and interpreting pictures and letter shapes. | Identifying and matching pictures and letter shapes. | Match pictures to sounds. | | | | Reciting rhymes related to sound.  Pronouncing sounds.  Matching sounds to its pictures and drawing. | Observation.  Explanation  Question and answer  Discussion | Confidence.  Audibility  Question and answer  Discussion. | Real objects  Flash cards  Books pencil | Learning flame work page 56 |  |
| 1 | ***2*** | Carrying out picture reading | Draw and write pictures with their words.  Apple ball cup door egg flower ball | | | | Naming pictures orally  Drawing and writing. |  |
| 1 | 3 | Read and draw.  Apple ball cup door egg flower | | | | Sing songs.  Reading and drawing. |  |
| 1 | 4 | Match pictures to their | | | | Reciting rhymes  Matching pictures to their names. |  |
| 2 | 1 | Identifying letters in own names and familiar words. | Copy and write.  A,b,c,d,e,f,g,h,I,j,k,l,m,n,o,p,q,r,s,t,u,v,w,x,y,z. | | | | Sing songs.  Sounding letters.  Reading. |  |
| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | | | | L.ACTIVITIES | METHOD | L.SKILLS | T.AIDS | REF | REM |
| 2 | 3 | Reading to enjoy, acquire knowledge and understanding(comprehension. | Recognizing and interpreting pictures and letter shapes. | Finding the missing letters. | Write the next missing letter.  a, --c, d, e, -, g, h, i, j, k, -, -, n, o, p, q, r, -, -, u, -, w, -, y, z. | | | | Singing songs  Filling the missing letters. | Observation  Explanation  Question and answer. | Reading  Writing  Confidence. | Flash cards  Chalkboard  Wall charts | Learning flame work page 56.  Sipro nursery caregivers guide page 124. |  |
| 2 | 4 | Matching the same letters | Match the same letters  a g  b i  c  d f  e  f d  h a  i h  g a | | | | Matching the same letters. |  |
| 3 | 1 |  | Match a word to a letter and copy the words.  ear h……..  nose b……..  legs l………  belly a……..  hand n……..  arm e…….. | | | | Matching a word to letter that is a like. |  |
| 3 | 2 | Joining sounds to form words. | Join the letters /sounds to form the words.  s-u –n=……. p-o-t=……..  c-a-t=…….. b-o-x=…… | | | | Forming the words |  |
| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | | | | L.ACTIVITIES | METHOD | L.SKILLS | T.AIDS | REF | REM |
| 3 | ***3*** | Reading to enjoy, acquire knowledge and understanding(comprehension. | Recognizing and interpreting pictures and letter shapes. | Finding missing letters in the own name. | Fill in sound “e” and read the words.  -gg  b-d  b-d  p-n  v-st  n-t  l-g | | | | Filling in sound “e” and reading the words. | Observation  Explanation  Question and answer. | Reading  Writing  Confidence. | Flash cards  Chalkboard  Wall charts | Learning flame work page 56.  Sipro nursery caregivers guide page 125. |  |
| 3 | 4 | Fill in sound “o” and form the words  b-x  b-y  d-ll  d-g  f-x  c-w | | | | Filling in sound “o” and reading the words. |  |
| 4 | 1 | Matching the same words.(short) | read and match the same words.  fan sun  nest van  tin tin  van nest  sun fan | | | | Matching the same words | Learning flame work page 56.  Sipro nursery caregivers guide page125 |  |
| 4 | ***2*** | Matching short words to pictures. | match words to pictures.  ant  axe  sun  egg  doll tin | | | | Matching short words to their pictures. |  |  |
| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | | | | L.ACTIVITIES | METHOD | L.SKILLS | T.AIDS | REF | REM |
| 4 | ***3*** | Reading to enjoy, acquire knowledge and understanding(comprehension. | Recognizing and interpreting pictures and letter shapes. | Identifying own name. | Circle the correct word for the picture. | | | | Circling the correct word for the picture. | Observation  Explanation  Question and answer. | Reading  Writing  Confidence. | Flash cards  Chalkboard  Wall charts | Sipro nursery caregivers guide page130 |  |
|  | sun | pot | bag |
|  | dog | moon | pen |
|  | box | cup | star |
|  | tap | tin | axe |
| 4 | 4 | Matching short words to pictures. | Matching pictures to words.  fish  hat  dress  hut  ball | | | | Reading words  Matching pictures to their words. |  |
| 5 | 1 | Naming the pictures. | Name the pictures. | | | | Naming the pictures. |  |
| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | | | | L.ACTIVITIES | METHOD | L.SKILLS | T.AIDS | REF | REM |
| ***5*** | 2 | Reading to enjoy, acquire knowledge and understanding(comprehension. | Recognizing and interpreting pictures and letter shapes. | Drawing different shapes. | Read and draw  moon  snake  mug  basket  dress  cut  flower  jug  door | | | | Reading and drawing | Observation  Explanation  Question and answer. | Reading  Writing  Confidence. | Flash cards  Chalkboard  Wall charts | Sipro nursery caregivers guide page131  Learning flame work page 57 |  |
| 5 | 3 | Read and draw  car  chalk board  man  hut  bell  house  ruler  man  cow  cup | | | |  |
| 5 | 4 |  |  |  | Write the picture number on the word.    1 2 3 4  Star…….,moon….sun…..tin……  NB: Even other pictures. | | | |  |
| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | | | | L.ACTIVITIES | METHOD | L.SKILLS | T.AIDS | REF | REM |
| 6 | 1 | Reading to enjoy, acquire knowledge and understanding(comprehension. | Recognizing and interpreting pictures and letter shapes. | Oral work | Oral work.  Read for me.  sun  sit  soap  sweater  sweet  stand  stick  snake | | | | Reading the words. | Observation  Explanation  Question and answer | confidence | Flash cards  Chalkboard  Wall charts | Sipro nursery caregivers guide page131  Learning flame work page 57 |  |
| 6 | 2 | Identifying the pictures. | Name these pictures.  Things found in class. | | | | Naming the pictures | Teacher’s collection. |  |
| ***6*** | 3 | Name these pictures.  Things found at home/in the house and kitchen. | | | |  |
|  | 4 | Name these pictures things which gives light. | | | |  |
| 7 | ***1*** | Writing different kinds of factual and imaginative task, depicting appropriate letter formation, creativity and writing skills. | Using my hand and eyes to perform different activities as instructed. | Drawing different objects and coloring. | Shade a cup with color blue | | | | Reciting rhymes.  Identifying colors.  Shading the pictures. | Look and say.  Explanation  Discussion  observation | Shading  reading | Real objects with different color. | St Agnes page 117and 118 |  |
| Shade a flower with color red. | | | |
| Shade a car with color yellow. | | | |
| Shade a leaf with color green. | | | |
| Shade a chalk board with color black. | | | |
| Shade stone with color brown. | | | |
| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | | | | L.ACTIVITIES | METHOD | L.SKILLS | T.AIDS | REF | REM |
|  |  | Writing different kinds of factual and imaginative task, depicting appropriate letter formation, creativity and writing skills. | Using my hand and eyes to perform different activities as instructed. | Sorting objects ,pictures, shapes according to color and size. | Tick the object with yellow color | | | | Identifying different colors. | Look and say.  Explanation  Discussion  observation | Shading  reading | Wall charts  Real objects with different color. | St Agnes page 117and 118.  Learning flame work page 57. |  |
| Tick the object with color green. | | | |
|  |  | Shade the small shapes. | | | | Identifying the size. |  |
|  | | | |
|  |  | Shade the big objects. | | | |  |
|  |  | Using my hands and eyes to perform different activities as instructed. | Writing patterns and letter. | Copy the same. | | | | Reading and writing  Singing songs  Copying the same  Telling short stories. | illustration | reading | Reading boxes. | Sipro care givers guide page 127 and 128 |  |
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| apple axe ant | | | |
| aaaaaaaaaaa | | | |
| WK | PD | L.OUT COME | COMPETENCE | D.ACTIVITIES | CONTENT | | | | L.ACTIVITIES | METHOD | L.SKILLS | T.AIDS | REF | REM |
|  |  | Writing different kinds of factual and imaginative task, depicting appropriate letter formation, creativity and writing skills. | Using my hands and eyes to perform different activities as instructed. | Writing patterns and letter. | Copy and learn. | | | | Reading and writing  Singing songs  Copying the same  Telling short | illustration | reading | Reading boxes. | Sipro care givers guide page 127 and 128 |  |
| e e e e e e e e | | | |
| Egg elephant evelope | | | |
| eeeeeeeeeeeeeeee | | | |
|  |
|  | | | |
| Copy and learn. | | | |
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| Copy again | | | |
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| gun get girl | | | |
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